

PROFESSIONAL LEARNING NEEDS ASSESSMENT



NAME: [Click here to enter text.](#)

LOCATION:		POSITION:	
<input type="checkbox"/>	Harmony Elementary School	<input type="checkbox"/>	Administrator
<input type="checkbox"/>	Hill City Elementary School	<input type="checkbox"/>	Teacher
<input type="checkbox"/>	Jasper Elementary School	<input type="checkbox"/>	Paraprofessional
<input type="checkbox"/>	Tate Elementary School	<input type="checkbox"/>	Certified Staff
<input type="checkbox"/>	Jasper Middle School	<input type="checkbox"/>	Other
<input type="checkbox"/>	Pickens County Middle School	<input type="checkbox"/>	
<input type="checkbox"/>	Pickens High School	<input type="checkbox"/>	
<input type="checkbox"/>	District Office	<input type="checkbox"/>	

The information you provide on this form will be used to plan local professional learning activities as well as RESA activities. Please be as specific as you can in stating your needs for professional growth. The topics listed below are possibilities for professional learning activities. These are intended to serve as a guide as you determine your priorities for professional development.

Check all professional learning topics that you would be interested in.

<input type="checkbox"/>	Guided Reading	<input type="checkbox"/>	Vertical Teaming (6-12)
<input type="checkbox"/>	Vocabulary Development	<input type="checkbox"/>	Assessment Strategies
<input type="checkbox"/>	Phonemic Awareness	<input type="checkbox"/>	Differentiated Instruction
<input type="checkbox"/>	Reading Fluency	<input type="checkbox"/>	Student Focused Technology Education and Integration
<input type="checkbox"/>	Reading Comprehension	<input type="checkbox"/>	ELL Endorsement
<input type="checkbox"/>	Reading Across the Content Areas	<input type="checkbox"/>	Standards-based Instruction
<input type="checkbox"/>	Social Studies CCGPS Content & Strategies	<input type="checkbox"/>	Classroom Management/Time Management Strategies
<input type="checkbox"/>	Science CCGPS Content & Strategies	<input type="checkbox"/>	Learning Styles
<input type="checkbox"/>	ELA CCGPS Content & Strategies	<input type="checkbox"/>	Parental Involvement Strategies
<input type="checkbox"/>	Math CCGPS Content & Strategies	<input type="checkbox"/>	Strategies for English Language Learners
<input type="checkbox"/>	Fine Arts (Art, Music, Band, Drama, Chorus)	<input type="checkbox"/>	Webb’s Depth of Knowledge – Critical Thinking, Problem Solving
<input type="checkbox"/>	Co-Teaching/Least Restrictive Environment (K-12)	<input type="checkbox"/>	RTI/ Pyramids of Intervention/ 504
<input type="checkbox"/>	Gifted Endorsement	<input type="checkbox"/>	Unit Design
<input type="checkbox"/>	Professional Learning Communities	<input type="checkbox"/>	School Safety
<input type="checkbox"/>	Data Analysis and Disaggregation of Student Data	<input type="checkbox"/>	Writing Skills, Instruction, and Intervention
<input type="checkbox"/>	Technology Applications	<input type="checkbox"/>	Learning Focused Schools Strategies
<input type="checkbox"/>	STEM Content and Strategies	<input type="checkbox"/>	Problem Based Learning
<input type="checkbox"/>	Student Focused Learning in the Classroom	<input type="checkbox"/>	Flexible Grouping Strategies
<input type="checkbox"/>	Understanding Progress Monitoring	<input type="checkbox"/>	Technical/ Vocational Education

Please list your top three requests for professional learning. (Be specific. They may or may not be in the previous list):

1. Click here to enter text.
2. Click here to enter text.
3. Click here to enter text.

Please check the time(s) you prefer in-house professional learning:

<input type="checkbox"/>	During planning time	<input type="checkbox"/>	After School
<input type="checkbox"/>	In-service days	<input type="checkbox"/>	Pre-planning days
<input type="checkbox"/>	Post-planning days	<input type="checkbox"/>	Other: